

Mungasaji Maharaj Mahavidyalaya Darwha

Program me Outcome, Program me Specific Outcomes, Course Outcome

Mechanism of Communication:

The college adapts outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the program.
- At least five hours are spent by the teachers for introducing the subject to the students.
- Learning Outcomes of the Programs and courses are observed and measured periodically.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the program me outcomes; program me specific Outcomes and course outcomes through tutorial Meetings.
- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students.

Program

Outcome: B. Sc.

Bachelor of Science (B.Sc.) offers theoretical as well as practical knowledge about different subject areas. These subject areas include Physics, Chemistry, Mathematics, Computer Science, Zoology and Botany depending on the specialization a student opts.

This program me course is most beneficial for students who have a strong interest and background in Science and Mathematics. The course is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future.

Following are the various program me outcomes:

1. This course forms the basis of science and comprises of the subjects like Physics, Mathematics, Chemistry, Botany, and Zoology.
2. It helps to develop scientific temper and thus can prove to be more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace.
3. After the completion of this course students have the option to go for higher studies i.e. M. Sc. and then do some research for the welfare of mankind.
4. After higher studies students can join as scientist and can even look for professional job oriented courses.
5. This course also offers opportunities for serving in Indian Army, Indian Navy and Indian Air Force as officers.
6. Students after this course have the option to join Indian Civil Services as IAS, IFS etc.
7. Science graduates can go to serve in industries or may opt for establishing their own industrial unit.
8. After the completion of the B. Sc. degree there are various other options available for the science students.
9. Apart from the research jobs, students can also work or get jobs in Marketing, Business & Other technical fields. Science graduates also recruited in the bank sector to work as customer service executives. Students can also find employment in government sectors.

Department of Physics

Course Outcome

CO1. The student will demonstrate a scientific knowledge of the core physics principles in Mechanics, Electromagnetism, Modern Physics and Optics.

CO2. The student will determine the appropriate level of technology for use in: a) experimental design and implementation, b) analysis of experimental data, and c) numerical and mathematical methods in problem solutions.

CO3. The student will effectively communicate their knowledge of physics from basic concepts to specific detailed presentations through a variety of oral, written, and computational modalities.

CO4. The student will demonstrate a purposeful knowledge of scientific literature and ethical issues related to physics.

Credits:

1. Theory Periods of 48 minutes per day per week over a Semester.
2. Practical Periods of 2hrs 44min.per day per week over a Semester.
3. One tutorial for B.Sc. I and two tutorials for B. Sc. II & III per batch per week.

Department Of Mathematics

Course Outcomes

CO1: Gain knowledge regarding the importance of Mathematics in day to day life.

CO2: Acquire the knowledge about the course content in the Mathematics syllabus of three year B.Sc.

CO3: Develop the knowledge in the concept of Algebra & Trigonometry, Differential & Integral Calculus, Differential Equations (Ordinary & Partial), Vector Analysis & Solid Geometry, Elementary Number Theory, Elements of Classical Mechanics, Advanced Calculus, Modern Algebra Groups & Rings, Mathematical Analysis, Mathematical Methods, Linear Algebra, Graph Theory.

CO4: Develop knowledge in creation of Power Point Presentation.

CO.5: Develop knowledge in preparation of Mathematical Project.

CO.6: Develop knowledge in preparation of Mathematical Posters.

CO7: Apply and evaluate Mathematics in day to day life to find solutions of problem.

Credits:

1. 09 Theory Periods of 48 minutes per class per week over a Semester.
2. 01 Tutorial Period of 48 minutes per class per week over a Semester.

Department of Chemistry

Course Outcome

CO1. Acquire knowledge about the importance of Chemistry in day to day life.

CO2. Gain and understand knowledge about the course content in the Chemistry syllabus of three year B.Sc.

CO3. Develop the knowledge in the concept of Periodic Properties of Elements, Physical and Chemical behavior of compounds, Organic Compounds & their classification, Types of Reaction, State of matter, Thermodynamic & kinetic theory of gases etc.

CO4. Describe how to apply various phenomenon of Chemistry to Life

CO5. Apply and evaluate Chemistry in Day to Day activities to find solutions of problem.

Credits:

1. Theory Periods of 48 minutes per day per week over a Semester.
2. Practical Periods of 2hrs 44min.per day per week over a Semester

Department of Botany

Course Outcomes

Botany covers a wide range of scientific disciplines concerned with the study of plants, algae and fungi, including structure, growth, reproduction, metabolism, development, diseases, chemical properties and evolutionary relationships among professional who can effectively cater to the demands of growing botanical industry. Job opportunities are also wide as research organizations, herbal products companies, farm management

organizations; biotechnology firms always require the services of botany students. After the degree course, botany students can work in the state departments, botanical survey of India and environmental protection agency. The department aims to provide the students an up to date level of understanding of plant science and allows them to develop an aptitude towards science and nature. Along with it the students are equipped with the basic skills in identifying and labeling different plants. A holistic development and academic excellence to contribute effectively to the understanding of the subject along with sensitizing the students towards the need for keeping the environment clean and conserve our natural resources is the prime motive of the department.

Department Of Zoology

Course Outcomes

At the end of the course the students will be able to comprehend and appreciate the huge diversity of life animal forms existing on the earth ranging from the simplest, smallest protozoan to the highly complex and largest aquatic or land vertebrates. They will learn the basics of systematic and understand hierarchy of different categories. Students will gain an insight into diagnostic characteristics of different phyla through brief studies of examples while going through the various aspects of physiology, morphology, habits, habitats and adaptations in non- chordate and chordate life forms. Besides, they will also be able to obtain an overview of phylogenetic relationships and evolutionary trends of these organisms.

The course will help students gain a knowledge base for understanding vertebrate anatomy and evolution by explaining to them the basic structures and organization of anatomical systems, their development and function and their modifications in the major transitions in vertebrate evolution. It will help students appreciate the importance of comparative vertebrate biology in understanding our own biology by learning about the organization, function and adaptive strengths.

and weaknesses of our own bodies, and how these traits have been shaped by our evolutionary history. At the end of the course the students will develop skills of integrative and synthetic thinking by demonstrating how to organize anatomical details into general explanations based on developmental, functional and evolutionary principles, how to draw connections between anatomical changes and changes in habitat, lifestyle, and patterns of evolutionary diversification; and how to use fundamental concepts of comparative anatomy to construct scientific explanations and formulate new questions and lines of inquiry.

Department Of Computer Science

Program Specific Outcomes

PSO1. Apply fundamental principles and methods of Computer Science to a wide range of applications.

PSO2. Design, correctly implement and document solutions to significant Computational problems.

PSO3. Impart an understanding of the basics of our discipline.

PSO4. Prepare for continued professional development.

PSO5. Develop proficiency in the practice of computing.

Course Outcome

Programming in C:-

CO1. Explain about the basic concepts of program development statements and its syntax.

CO2. Explain the various types of arrays and its structure.

CO3. Discuss about the various types of Functions and String handling mechanisms.

CO4. Explain the Concepts of structures and Unions.

CO5. Illustrates the various operation

performed on different types of files.

Object Oriented Programming with C++

CO1. Explain the top-down and bottom-up programming approach and apply bottom up approach to solve real world problems.

CO2. Explain the difference between static and dynamic binding. Apply both techniques to solve problems.

CO3. Explain the difference between static and dynamic binding. Apply both techniques to solve problems.

CO4. Describe the concept of inheritance and apply real world problems.

CO5. Discuss the generic data type for the data type independent programming which relate it to reusability.

Java Programming

CO1. Explain about basic Java language syntax and semantics to write Java programs.

CO2. Describe the concepts of variables, conditional and iterative execution methods etc.

CO3. Discuss the fundamentals of object-oriented programming in Java, including defining classes, objects, invoking methods

CO4. Explain the various methodologies to handle the exception mechanisms and the principles of inheritance, packages and interfaces.

CO5. Demonstrate the programming concepts for applet and graphics.

Web Design Technology:-

CO1. Describe the concepts of markup languages, unordered list, table, formatting, linking and frames.

CO2. Discuss about the creation of cascading style sheets, backgrounds, media types and building a dropdown menu.

CO3. Explain the JavaScript, control structure, if structure, switch, do-while and logical operators.

CO4. Describe the Javascript functions, Javascript arrays and Javascript objects.

CO5. Discuss the DOM, Javascript events and XML.

Database Management System:-

CO1. Describe the fundamentals of File processing and database processing system.

CO2. Explain the various data model and its application.

CO3. Explain the various normal forms and its role in DBMS.

CO4. Explain the fundamental concepts of SQL programs.

CO5. Describe the concepts of function, procedure, package, trigger and exception handling.

Computer Network:-

CO1. Explain the local, metropolitan and wide area networks using the Standard OSI reference model.

CO2. Discussion of various networking technologies.

CO3. Explain the concepts of protocols, network interfaces and design of performance issues in local area networks and wide area networks.

CO4. Describe about wireless networking concepts, contemporary issues in networking technologies, network tools and network programming.

CO5. Explain the analysis of different types of protocol and the comparison of number of data link, network and transport layer protocols.

Operating System:-

CO1. Describe the basic components of an operating system and their role in implementations for general purpose, real-time and embedded applications.

CO2. Define the concepts of processes, threads, asynchronous signals and Competitive system resource allocation.

CO3. Explain what multi-tasking is and outline standard scheduling algorithms for Multi-tasking.

CO4. Discuss mutual exclusion principles and their use in concurrent programming including semaphore construction and resource allocation.

CO5. Expose the details of major operating system concepts, overview of system memory management and the implementation of file systems.

Visual Basic:-

CO1. Explain the basic Concepts of Program building block control statements and the basic concepts of function and procedure.

CO2. Describe the functionality and properties of GUI based ActiveX Control with example programs.

CO3. Discuss about graphics handling related control and properties.

CO4. Discuss about the fundamental functions and properties of Advanced ActiveX Control.

CO5. Describe the concepts of database handling using DAO, ADO and RDO control with data report concepts.

Program outcomes B. A.

It is a detailed document outlining expectations listed by the university and the institution. It includes the module, duration of course, nature of learning activities, mode of assessment and the parameters for assessment. Activities as quizzes, tests, seminar presentation.

Practical experiments and projects according to the nature and scope of the subject course. The timely implementation and the conduct of the activities ensure through academic planning, time table, daily diary checking, reviews by principal and committee how syllabus is completed. Students in the college program should at their time of graduation be in the possession of the following.

PO1. The objectives are to provide knowledge related to culture and civilization and development of social behavior.

PO2. It teaches students their roles and responsibilities particularly towards social and civil affairs.

PO3. It develops critical thinking abilities, prepares them to participate competently and productively.

PO4. To be trained in the development ethical, moral and human values in order to contribute to the well being of the society.

PO5. To acquire skills for the development of sustainable goals aligned to global, national and social issues.

Department Of Marathi

(Marathi Language & Literature)

Program Specific Outcome

PSO1. To make students learn various literary movements, their nature and scope.

PSO2. Study of thinkers on human life values and problems expressed in Marathi.

PSO3. To enhance empathy, inclusiveness, tolerance and human values.

PSO4. To make the students study multi disciplinary aspects of Marathi.

PSO5. To learn about Marathi culture, with its variety and plurality.

PSO6. To importance of language in personality developments as well as to make carrier in Marathi.

Course Outcome

CO1. To understand basics concepts in Marathi linguistics.

CO2. To develop attitude literary forms.

CO3. To develop Reading, Writing and Commutations skills.

CO4. To study News Writing for Media. Nature themselves in soft skills and develop research attitude.

CO5. To gets the students introduced with various streams of Marathi.

CO6. To develop Attitude of Marathi Linguistics & Grammar.

CO7. Information about Literary Theory.

CO8. To improve the speech of language of Marathi Geographical studies.

CO9. To known about Saint Literature in Marathi.

CO10. Information about the history of Modern Marathi Literature.

CO11. Study the aesthetics of Dalit Literature.

CO12. Components – Folklore concept, inspiration, purpose and types.

Department Of English

Program me Outcomes

After successfully completion of their graduation the students will be able to:

PO1. Comprehension Skills: Comprehend the evolution of short story, drama, poetry, fiction and nonfiction.

PO2. Effective Communication Skill: develop oral and written communication skills in English.

PO3. Enrich their vocabulary and its usage in communication and to apply grammatical rules in day to day spoken and written languages.

PO4. **Social Interaction:** use interpersonal and communication skills to interact effectively in the social situation such as: Interview, Group discussion, Seminars. etc.

PO5. **Effective Citizenship:** execute their duties and responsibilities as citizens.

PO6. **Critical Thinking:** Analyze works of English language by employing various important critical approaches and their tenets.

Program Specific Outcomes

PSO1. To understand the evolution of criticism and application in English language.

PSO2. To comprehend excellent pieces of prose, poetry, drama, fiction and nonfiction.

PSO3. To apply knowledge of English language to improve various skills.

Course Outcomes

CO.1. Knowledge of parts of speech.

CO.2. To know how to increase vocabulary.

CO3. Identify the themes of lesson.

CO4. Recitation and to summarize poems.

CO5. Describe characters from short stories, dramas and novels.

CO6. Apply the knowledge of language in day to day life.

CO7. Compose and draft letters and essays and reports.

CO8. Apply sentence transformation in given format.

Department Of Urdu

Program specific outcome

PSO1. Introduction to Urdu Novel, short story and writers.

PSO2. An Introduction of Urdu poetry (Nazam) some specific poets and their Nazam, learning of critic description.

PSO3. Learning of articles writing and introduction of some specific articles and others.

PSO4. Knowledge of Urdu Gazal a special part of poetry. An introduction of Poets and their poetic source.

PSO5. Knowledge of Urdu language developments and origins. History of Urdu development.

PSO6. Learn to describe the different specific branches of Urdu poetry, critics and History of Urdu poets

Course outcome

CO1. Discuss the reporting of any incident, function, match, excursion etc.

CO2. Discuss the expansion of given idea.

CO3. Discuss the Idioms and Proverbs.

CO4. Discuss the Essay on general topics.

CO5. Discuss the Official letters.

CO6. Discuss the Muslim education.

CO7. Discuss the Cyber space.

CO8. Discuss the social condition of India women.

- CO9. Discuss the Arts development in Lakhanow.
- CO10. Discuss the poetry - Gazals.
- CO11. Discuss the poetry-Mathnavi - Qasida - Marsiya.
- CO12. Discuss the life and works of poets and Gazal.
- CO13. Discuss the Umraojaan Ada.
- CO14. Discuss the poetry of literary Musaddas - e - Hali.
- CO15. Discuss the poet life and work of the authors.
- CO16. Discuss the History of Urdu Literature.
- CO17. Discuss the Hamari Shayri.
- CO18. Discuss the Iqbal`s selected poems.

Department Of Persian

Program Specific Outcome

- PSO1. Understand the Indian and Iranian History.
- PSO2. Understand the difference between Classical and modern Persian.
- PSO3. Think and argue historically and critically in writing and discussion.
- PSO4. Prepare for the competitive examination as UPSC.
- PSO5. To Study further in the applied field of Persian as Language Translator in the Embassy.

Course Outcome

- CO1. Discuss the sources of ancient Iran.
- CO2. Discuss the Iran before and after Islam.

- CO3. Discuss the ancient ruling nation accept Aariyans.
- CO4. Discuss the Aariyans in Iran.
- CO5. Discuss the Medi, Hakhamunshi Maqduni, Salukidi, Ashkani. Sasani tribes.
- CO6. Discuss the ancient Iranian languages.
- CO7. Discuss the Parsi Bastan or Parsi Qadeem language.
- CO8. Discuss the style of Persian poetry.
- CO9. Discuss the classical Persian literature.
- CO10. Discuss the modern Persian literature.
- CO11. Discuss the basic of Persian language.
- CO12. Discuss the Persian easy writing.
- CO3. Discuss the forms of Persian poetry.
- CO14. Discuss the figure of speech of Persian poetry.
- CO15. Discuss the Scansion.
- CO16. Discuss the Baher- E-Mutaqarib, Mutadarik, Rajaz, Ramal, Hazaj.
- CO17. Discuss the Quatrain, Sonnet, Epic and poems.
- CO18. Discuss the classical prose.
- CO19. Discuss the Persian writing, modern novel and modern short stories.
- CO20. Discuss the Persian communication skill.

Department Of Political Science
Program Specific Outcome

- PSO1. Understanding the origin and nature of state
- PSO2. Assessing the social issues for the political perspective.
- PSO3. It makes to understand the inter connection between local, state, national, and international politics.
- PSO4. It helps to know the political activities taking place in other countries and its impact on own nation.
- PSO5. One can be able to make substantially critical and scientific Contribution to Government and society

Course outcome

- CO1. Discuss the inter - relationship between liberty and equality
- CO2. Discuss the Aristotle and M.K. Gandhi's Concept on state
- CO3. Discuss the Abraham Linkan and B.R. Ambedkar's Concepts on democracy.
- CO4. Discuss the nationalism, socialism, behavioralism and sovereignty
- CO5. Discuss the china government's political system.
- CO5. Discuss the conflict between china and India.
- CO6. Discuss the U.N.O. and its Organ.
- CO7. Discuss the King and Crown of U.K.
- CO8. Discuss the Congress and President of U.S.A.
- CO9. Discuss the Judiciary of USA, UK and Switzerland
- CO10. Discuss the role of communist party in China and political parties in democratic state as U.K. U.S.A. Switzerland and India.
- CO11. Discuss the national and state political system of India.
- CO12. Discuss the local government of India.

- CO13. Discuss the Right to Information, Pesa Act and the role of women In Panchayatraj
- CO14. Discuss the Concept of Leadership, Reservation, Communalism, terrorism.
- CO15. Discuss the Western Political thought and Theory.
- CO16. Discuss the research Methodology and Research guidance for Students
- CO17. Discuss the foreign policy of India.
- CO18. Discuss the Political thoughts of Raja Ram Mohan Roy, Mahatma Gandhi, Dr. B. R. Ambedkar, Jawaharlal Neharu, Dr. Panjabrao Deshmukh.
- CO19. Discuss the Indian Government and Politics
- CO20. Discuss the Public Administration.

Department of Home-Economics

Program Specific Outcome

- PSO1. Understands the basic themes, concepts, of Home - Economics.
- PSO2. Develop an ability to suggest solutions for various economic Problems.
- PSO3. Understand the role of heredity and environment in development.
- PSO4. Inspire the students for skill based Activity.
- PSO5. Get information to acquire basic knowledge of principal involved in planning of residential house.
- PSO6. Get information for awareness about waste management and water conservation for environment protection.
- PSO7. Train the students for self employment point of view.
- PSO8. Understand the basic concept of Nutrition.
- PSO9. Develop an ability to plan diets for various stages.

PSO10. Inspire the students for Entrepreneurial skill.

PSO11. Understand the importance of Textile, Clothing and Fashion designing.

PSO12. Understand the use of Computer in Statistics.

PSO13. Understand the significance of research method in research.

Course Outcome

CO1. Discuss the inter-relationship between parent and child.

CO2. Discuss the role of heredity in development of child.

CO3. Discuss the childhood behavioral problems.

CO4. Discuss the need, importance and methods of water conservation.

CO5. Discuss the selection of furniture and its maintenance.

CO6. Discuss the waste disposal.

CO7. Discuss the balanced diet for various stages.

CO8. Discuss the Malnutrition.

CO9. Discuss the following vitamins A, B, C, D, E and K deficiency symptoms.

CO10. Discuss the food adulteration and prevention law.

Department Of Economics

Program Specific Outcome

PSO1. Understand basic concepts of Economics.

PSO2. Understand basic concepts of Maharashtra and Indian Economy.

PSO3. Understand basic and current concepts of Banking.

PSO4. Understand Indian Demography and its issues.

PSO5. Prepare for the Competitive Examinations as MPSC, UPSC.

Course Outcome

- CO1. Discuss the Introduction to Micro Economics, Demand & Supply
- CO2. Discuss the Cost & Revenue Analysis.
- CO3. Discuss the Market Structure and Production Factors.
- CO4. Discuss the Geographical, Economical and Demographic Features of Maharashtra.
- CO5. Discuss the Agriculture in Maharashtra.
- CO6. Discuss the Industry and infrastructure of Maharashtra.
- CO7. Discuss the Economy of Vidarbha region.
- CO8. Discuss the Introduction to Macro Economics, Money and Value of Money
- CO9. Discuss the Inflation And Deflation.
- CO10. Discuss the Output And Employment.
- CO11. Discuss the International Trade.
- CO12. Discuss the Commercial Bank In India.
- CO13. Discuss the Central Bank in India.
- CO14. Discuss the Co-Operative Bank And NABARD.
- CO15. Discuss the IMF And World Bank.
- CO16. Discuss the Recent Services in Banking Sector.
- CO17. Discuss the Indian Economy And Planning.
- CO18. Discuss the Indian Agriculture And Industry.
- CO19. Discuss the Important Areas of Concern, Environment And Pollution.
- CO20. Discuss the Fertility And Mortality in Indian Demography.
- CO21. Discuss the Migration And Urbanization In Indian Demography.

Department Of Sociology

Program Specific Outcome

- PSO1. Understand the basic concepts & scope of sociology, social anthropology & Psychology
- PSO2. Understand the basic concepts of rural & urban society in India.
- PSO 3. Understand the basic concepts of Indian social problem & current issue
- PSO4. Prepare for the competitive examinations as MPSC, UPSC.
- PSO5. Understand the basic concepts of social research methodology.
- PSO6. Understand the basic concepts of crime & society in India, sociology of economics development.

Course Outcome

- CO1. Discuss the theory of social Thinker Agust Comte, Herbert Spencer, and Emile Durkheim
- CO2. Discuss the social concept, scoop & important.
- CO3. Discuss the Ocial institution (Family, Religion and Marriage)
- CO4. Discuss the Indian social problem (Corruption, Former Suicide, and Family Problem) .
- CO5. Discuss the social current issue in India
- CO6. Discuss the social problem of tribal in India.
- CO7. Discuss the institution of tribal society (economy, religion, family, marriage).
- CO8. Discuss the ideological and textual perspective
- CO9. Discuss the structural functional perspective
- CO10. Discuss the problem of urban, rural & tribal society in India.
- CO11. Discuss the methodology of social research.
- CO12. Discuss the social movements in India.
- CO13. Discuss the Social dynamics in tribal society
- CO15. Discuss the theory of social thinker Talcott Parsons, Robert Merton Dahrendorf
- CO16. Discuss the sociology of religion

- CO17. Discuss social problem and government policy
- CO18. Discuss the crime & society in India
- CO19. Discuss the theory of social psychology
- CO20. Discuss the scope of Indian sociology

Department Of History
Program me Specific Outcome

- PSO1. Understand the basic themes, concept, chronology and the scope of Indian History.
- PSO2. Be acquainting with the range of issue related with Indian History and its distinctive eras.
- PSO3. Understand the History of the countries other than India with comparative approach.
- PSO4. Think and argue historically and critically in writing and discussion.
- PSO5. Prepare for the competitive examinations such as MPSC, UPSC.
- PSO6. To study further in the applied field of History as Archaeology.

Course Outcome

- CO1. Discuss the sources of ancient India.
- CO2. Discuss the rise of religious movement.
- CO3. Discuss the Mauryan, Gupta, Vakatak, Vardhan dynasty.
- CO4. Discuss the Education and Position of women in ancient India.
- CO5. Discuss the early Turkish Sultan of Delhi.
- CO6. Discuss the Bahamani and Vijaynagar Kingdom.
- CO7. Discuss the economy, religious and cultural life of sultanate period.
- CO8. Discuss the establishment of consolidation of Mughal Empire.
- CO9. Discuss the emergence of Maratha power.
- CO10. Discuss the political administration under Maratha.
- CO11. Discuss the advent of European powers.
- CO12. Discuss the Socio-religious moments of India.
- CO13. Discuss the early Gandhi and programs.

- CO14. Discuss the India towards Independence.
- CO15. Discuss the French revolution and making of the nations, Italy and Germany.
- CO16. Discuss the First World War cause and effects.
- CO17. Discuss the Mussolini and Hitler Foreign Policy.
- CO18. Discuss the Second World War cause and result.
- CO19. Discuss the United Nation Organization.
- CO20. Discuss the Cold Wars - Cause and Effect

Department Of Commerce
Program Specific Outcome

- PSO1. Understand basic concepts of Commerce.
- PSO2. Understand basic concepts of Business Economics.
- PSO3. Understand basic and current concepts of Banking Sectors and Finance.
- PSO4. Understand Accounting heads for dealing with business transactions.
- PSO5. Understand Computerized Accounting Tally in Today`s business.
- PSO6. Understand the E-Commerce and its importance in Today`s Business.
- PSO7. Understand the GST, TDS, TCS and Indian Tax System.
- PSO8. To prepare for the Competitive Examinations as Bank PO, MPSC, UPSC.
- PSO9. Understand Tax Policy in India.
- PSO10. Understand Audit System.
- PSO11. Understand Business Environment issues.
- PSO12. Understand the Strategic Management in Business.
- PSO13. Understand the E- Commerce & Legal Securities issues.
- PSO14. Understand Service Marketing and CRM.
- PSO15. Understand the Banking and Insurance Services in India.

PSO16. Understand the Entrepreneurship & Skill Development in India.

PSO17. Understand the International Marketing and Finance.

Course Outcome

CO1. Discuss the Introduction to Business Economics.

CO2. Discuss the Micro and Macro Economics.

CO3. Discuss the Utility Approach and Elasticity of Demand.

CO4. Discuss the Market Structure and Production Functions.

CO5. Discuss the Cost and Revenue.

CO6. Discuss the Business and Managerial Economics.

CO7. Discuss the Factors Pricing.

CO8. Discuss the importance of Database Management System (DBMS) in Today`s Business.

CO9. Discuss the Information Technology & Business Data Processing.

CO10. Discuss the Microsoft Office (MS-Excel).

CO11. Discuss the Indian Tax System.

CO12. Discuss the GST TDS and TCS.

CO13. Discuss the Audit System in India.

CO14. Discuss the Business Audit, Verification and Valuation of Assets and liabilities.

CO15. Discuss the Audit of Banking, Insurance and Educational Institutions in India.

CO16. Discuss the Online Business in India.

CO17. Discuss the Business Models in E-Commerce and E-Governance.

CO18. Discuss the EDI issues.

CO19. Discuss the Recent situation of online businesses in Today`s Scenario.

CO20. Discuss the E-Commerce and Legal Securities Issues.

CO21. Discuss the Strategic Management and Planning in Indian Business.

CO22. Discuss the Important of Entrepreneurship and Skill Development in India.